



# THE GATWICK SCHOOL



**Character, Culture, Currency**

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# Welcome!

We are excited to show you The Gatwick School. We are an all-through school providing education in the heart of Manor Royal to children from Reception (age 4) to Year 11 (age 16). Children experience a wide range of opportunities within both our curriculum and our enrichment programme. At The Gatwick School, we want to see all pupils emerge from the school with a wide range of knowledge and experiences, a group of lifelong friends and a variety of interests that will continue to excite them in the years ahead. This will be achieved by working in partnership with families, teachers, the Aurora Academy Trust and the local community.



## Our Values

### **Character**

- Being our personal best, being kind and developing resilience.

### **Culture**

- A diverse and cohesive community, with high expectations and celebration.

### **Currency**

- Outcomes to open doors of opportunity, providing experiences and building a positive reputation.



# Our commitment to you

We are passionate about providing our pupils with the highest quality of education. We value the physical, social and emotional wellbeing of all children in our care and work hard to ensure their needs are met. We achieve this through our high expectations for teaching and learning, a strong nurture and SEN support provision, as well as robust safeguarding.

We believe in fostering positive relationships with our families and recognise the importance of working in partnership to ensure that every child receives the best possible support to progress every day.

Communication is important, and we will listen to you and your child, working together to ensure your family has a fulfilling experience with us.

Pupils who attend The Gatwick School join a family and can count on being cared for from day one. We are committed to providing our youngest pupils with a springboard for ongoing early development, and ensuring our oldest pupils have opportunities in the next stage of their education. We want your child to feel a sense of belonging, inclusion and connection.



Pupils have good relationships with their teachers, which enables them to engage purposefully with their learning. Teachers use their secure subject knowledge to plan learning effectively across a range of subjects at both key stages.

- Ofsted, 2017



# Rights Respecting

We are a Rights Respecting school, meaning we create a safe and inspiring place to learn. We teach our children about their rights and the rights of others. We model rights and respect in all our relationships. Our community is one where children's rights are practised, respected, protected and promoted.

We embed the following values in daily school life, giving children the best chance to lead happy, healthy lives:

- The right to safety (Article 19)
- The right to an education (Article 28)
- The right to inclusion [not to be discriminated against] (Article 2)
- The right to be heard in any community (Article 12)

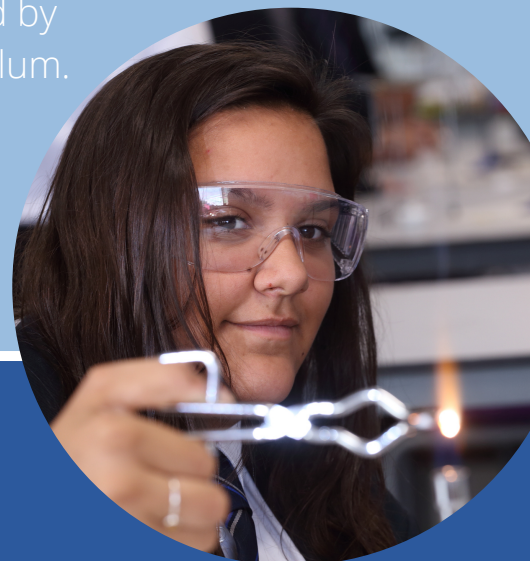
We celebrate children who uphold the high standards that we expect of them. We also have robust systems and processes for supporting pupils when they need more from us to be "Rights Respecting".





# Enrichment

At The Gatwick School, we know how valuable enrichment activities are for a pupil's learning journey. We offer after school clubs to our children every day, in all phases of the school. Each club is led by staff members and develop skills wider than the main curriculum. From Reception, our children learn life skills by engaging with activities such as careers week and enterprise. We regularly support local and global charities to develop children's understanding of the wider world.



## Trips

Children are offered trips and visitors come into school to enhance our curriculum and engage children deeper into their learning. This complements the curriculum goals and develops skills beyond classroom learning, such as Forest School and team-building skills.

In the Primary phase, we aim to run three school trips per year including our residential: two nights in Year 3 and four nights in Year 6. Some of our successful past trips have included PGL, Chessington World of Adventures, Drusillas, Little Street, Hever Castle, theatre trips, London Science Museum, Crawley Museum and Tilgate Park.



Secondary pupils have been offered a range of theatre trips linked to both Drama and English key texts. Residential include our popular trip to Iceland and our new trip to French markets. Other trips have included museum and art gallery visits.

Each year we also run an enrichment week for the whole school where pupils experience guest speakers, sporting events, circus skills, Planetarium visits and United Nations Day.



# Curriculum

## EYFS

Our Early Years environment has a family feel, and our free flow approach allows children to succeed as unique individuals. We celebrate their achievements and give them the tools to become inquisitive and ambitious learners.

We follow the Early Years Foundation Stage Profile and provide opportunities for learning across all 17 areas of learning. Children are taught to read as a priority using the Read Write Inc Phonics scheme.

## KS1 and KS2

In Key Stage 1, children develop their ability to read by continuing on the Read Write Inc Phonics journey. Throughout Key Stage 1 and 2, we follow a mastery Maths approach, Talk for Writing in our writing lessons and a whole-class approach to reading. All other primary subjects such as History, Art, DT, Geography, RE, PSHE, Computing and Science are taught through a concept-based approach with both the knowledge and skills of each year group developed year on year. Children also have access to specialist PE, Music and Modern Foreign Languages at The Gatwick School.

## TRANSITION

In preparation for Year 7, pupils participate in a range of transition activities, including at least one full day of transition day towards the end of Year 6. Pupils in Year 7 are supported by a House Guardian and core teacher for Periods 1 and 2 every day. With their House Guardian, pupils study English, Maths, History and Geography before moving around the school to specialist classrooms for the remaining lessons. This model supports pupils' with a smooth transition to secondary school.

From Year 7 to 9, pupils study a broad and balanced curriculum including Maths, English, Science, History, Geography, RE, PSHE, Music, Drama, Art, Food Technology, Design Technology, Computing, Spanish, French and PE. Having been exposed to a range of subjects, pupils are informed about which courses they would like to choose for their GCSE options at the end of KS3. As in Key Stage 1 and Key Stage 2, pupils learn through a concept-based approach, learning more and being able to do more every year.

## KS3

## KS4

Pupils are guided through one of three pathways in KS4 to maximise their outcomes in preparation for college: Access, Flexi and EBacc. Alongside the core and foundation National Curriculum, options for GCSE courses in recent years have included: Art, Business, Computer Science, Dance, Drama, Food Technology, Geography, History, Sociology, Health and Social Care, Design & Technology, Graphics, Music, Interactive Media, Media Studies, Sports Studies, and Modern Foreign Languages.



# Working with Families

Within our school, we value relationships with families and enjoy working together to achieve the best possible outcomes.

## Homework

Children will receive homework all-through the school, starting with home reading and phonics sounds in Reception and Key Stage 1, through to spellings and fluency in Key Stage 2 and on to subject-specific homework in Key Stage 3 and 4.

## Friends of Gatwick School (FOGS)

Our Parent Teacher Association works well to support the school with fundraising for trips and enrichment activities. FOGS also works with our community to improve our provision across the school.

## Other agencies

As a school, we are able to support families to liaise with other agencies beyond the school and in the community to develop your child to be their best self.





# Additional

## School structure

Children at The Gatwick School are within 5 phases:

EYFS - Reception

Key Stage 1 - Year 1 and 2

Key Stage 2 - Year 3, 4, 5 & 6

Key Stage 3 - Year 7, 8 & 9

Key Stage 4 - Year 10 & 11

Provision for children in the early years foundation stage is good. Leaders evaluate strengths and weaknesses in the early years accurately. Children in the early years foundation stage are happy and confident. They learn well, particularly in phonics.

- Ofsted, 2017

## Uniform

We expect all our children to wear a full school uniform, their main uniform for every day, and a PE kit for the days they have PE lessons.





# Information

## Attendance

We follow the local authority guidance regarding attendance. Children over the age of 5 are expected to be in school every day, on time, to fully engage with learning. Exceptional requests for leave can be made to the Headteacher.

Pupils' attendance and behaviour are good and improving because of the successful systems in place.

- Ofsted, 2017



## School lunches

All school meals are prepared daily with meat, halal and vegetarian options available. During the morning, Early Years and KS1 are provided with a fruit or vegetable snack. Secondary pupils can buy food from the canteen at both break and lunch times.

## Admissions

Your child can attend The Gatwick School from Reception (age 4) to Year 11 (age 16). To apply, follow the local authority admissions process.

Children in Year 6 automatically go through to our secondary phase and we also work closely with local primary schools. You can apply to our secondary phase using the local authority admissions process.

Secondary-age pupils thrive on opportunities to contribute to their growing community. They look after younger pupils well. All pupils are very well cared for and flourish because of the wide range of opportunities that contribute to their personal development.

- Ofsted, 2017



# The School Day

In the primary phase, we offer a breakfast club and after school care provision. This runs from 7.45am to 8.30am for breakfast club and 3pm to 6pm for after school care.

The school day is as follows:

Primary drop-off opens -- 8.25am

Reception to Year 6 start -- 8.45am

Secondary drop-off opens -- 8.45am

Year 7 to Year 11 start -- 9am

Reception finish -- 2.50pm

Year 1 and Year 2 finish -- 3pm

Year 3 to Year 6 finish -- 3.15pm

Year 7 to Year 11 finish -- 3.30pm

This supports the flow of traffic around the school and Manor Royal. It is important to our community that pupils travel by foot, public transport or using shared lifts whenever possible to reduce congestion.





# Notes

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Pupils make increasingly rapid progress with their learning. Those who join the school mid-year, who speak English as an additional language, or who have special educational needs and/or disabilities make accelerated progress.

- Ofsted, 2017







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