

Intention	Implementation			Impact	
Key Indicator 1: Engagement of all pupils in regular physical activity and sport				Percentage of Total Allocation: 26.4%	
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated		Evidence and Impact	Sustainability and suggested next steps
<ul style="list-style-type: none">● Recommended 30 minutes of exercise per day - in house initiative● Improve behaviour and concentration in all pupils, and encourage competition and engagement of all children in regular activity	<ul style="list-style-type: none">● Introduce competition throughout the primary phase (class “collection of minutes” with rewards)● Ideas and support will be given to teaching staff through CPD● The Daily Mile to increase fitness and get moving	Competition Displays Prizes -3 x activity packs Daily Mile	£10 £225 Free	<ul style="list-style-type: none">● Evidence - Performance Tracker to be displayed in Primary Hall● Impact - Increase in physical, mental and social well- being and a reduction in childhood obesity	<ul style="list-style-type: none">● Annual competition● CPD for staff during INSETS● Teachers to lead with support from SLT and Lead Teacher
<ul style="list-style-type: none">● Top up swimming lessons for Year 6 pupils who do not meet the national standard	<ul style="list-style-type: none">● Top up sessions for those pupils not meeting the required standard	Top Up swimming lessons 1 x assessment lesson 8 x top up sessions	£1300	<ul style="list-style-type: none">● Evidence - National standard table will be published after the top up session● Impact - All year 6 children will have water safety knowledge and swimming ability	<ul style="list-style-type: none">● Year 6 pupils will be assessed in Autumn Term● Top up sessions completed in Summer Term
<ul style="list-style-type: none">● Use physical activity to increase maths and reading levels● Engage disadvantaged and SEND pupils, as well as behaviour focus groups with engagement and confidence	<ul style="list-style-type: none">● Tagitvate reading and maths - combine PE with core subjects to increase knowledge and movement● Increase maths and literacy and decrease behaviour incidents	Numbers pack Words pack Activity Day: included in the price of the resources	£725 £595	<ul style="list-style-type: none">● Evidence - Increase in Maths and English in focus groups to be monitored throughout the academic year● Impact – Reduction in behaviour incidents	<ul style="list-style-type: none">● Attendance on Tagitvate training and implement the scheme in lessons● Internal CPD to pass knowledge to staff for clubs and lesson support
<ul style="list-style-type: none">● Increase participation of most vulnerable children● Use physical activity to motivate, engage and focus	<ul style="list-style-type: none">● Sensory Circuits - completed every morning for targeted vulnerable children.	Resources and storage for scheme Body weight circuit map	£625 £1500	<ul style="list-style-type: none">● Evidence – Monitoring of focus group student engagement and sensory related behaviours will be monitored	<ul style="list-style-type: none">● SEND and TAs to evaluate which children will benefit from the programme and run each morning before school.

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Current total: £16,320

children before lessons start				<ul style="list-style-type: none">● Impact - Positive start on the school day and an opportunity to discuss problems with staff in a safe environment	
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Key Indicator 2: Profile of PE and Sport is raised across the school as a tool for whole school improvement				Percentage of Total Allocation: 13.5%	
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated		Evidence and Impact	Sustainability and suggested next steps
<ul style="list-style-type: none">● Reduce behaviour incidents across lunch and play times● Improve behaviour by engaging pupils● Improve attendance and punctuality, settle and engage before lessons	<ul style="list-style-type: none">● Register to become a Playmakers School.● Year 5 and 6 students will be selected to become playmakers in Autumn Term● Playmakers and support staff will facilitate the running of activities before school, during free time and after school	Playmakers Licence (pa) Resources Certificates Playmakers Resource Box Lunch Time Essential Bag Multiskills	£100 £100 £15 £500 £190 £235	<ul style="list-style-type: none">● Evidence – More structured play time● Evidence – Reduction in the number of play time incidents● Impact – Increased participation in physical activity and sport● Impact – Improved behaviour	<ul style="list-style-type: none">● In-house training of selection pupils and TAs to support in the playground● Rota to facilitate delivery
<ul style="list-style-type: none">● Launch Interhouse termly competitions by PEPA reps to create a more “house” feel for students and encourage cross phase learning	<ul style="list-style-type: none">● Implement a rota that will allow a competition each half term in one particular sport to earn house points and can contribute towards activity competition	House Bibs x 4 Rugby/Football Goals x 2 Basketball Hoops x 2 Benches x 4	£320 £360 £110 £600	<ul style="list-style-type: none">● Evidence – Improvement in behaviour● Impact – Increased engagement in PE and more opportunities for children to be active	<ul style="list-style-type: none">● Timetable of events● CPD will be given to the PEPA reps running the events beforehand

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Key Indicator 3: Increased confidence, knowledge and skills of all staff teaching PE and sport				Percentage of Total Allocation: 0.7%	
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated		Evidence and Impact	Sustainability and suggested next steps
<ul style="list-style-type: none">● Teachers invited to observe and feedback/discuss PE lessons - learn about their class children in different settings● CPD for new teachers teaching from R to Y11 - through school benefits● PE Student ambassadors to build the profile of PE across the school● CPD for sports days/events for all teachers to build teamwork skills	<ul style="list-style-type: none">● Observation schedule● CPD plans for new staff (teaching all through is new to some)● Assign student ambassadors - PEPA Reps● PEPA Reps will assist with sensory circuits, sports days, in house events, play makers and clubs● PE will host the relevant training when needed	Training Student Badges	£100 £30	<ul style="list-style-type: none">● Evidence – Staff CPD and depth of knowledge and understanding in sports and PE● Evidence – Increased support from student PEPA Reps● Impact – Increased frequency of events and efficient delivery● Impact – Improved mental and social well-being opportunities for both primary and secondary	<ul style="list-style-type: none">● PE staff will undertake the necessary new CPD and pass this on during inset days and allocated times● New PEPA Reps for current and future years● Training of PEPA Reps● New PE staff and EYFS staff will receive on-going support through the year whenever needed.

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Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of Total Allocation: <u>29%</u>		
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated		Evidence and Impact	Sustainability and suggested next steps
● Introduce a new sport selected by pupils such as Ultimate Frisbee / Disc Golf	● CPD for staff around a new sport ● Equipment purchased and suitable storage found (outside) ● All students will be introduced to the new sport to encourage participation ● New sport will then be used for competitions, clubs and any PE based focus groups.	Equipment Start Up Bespoke Training	£1350 £300	● Evidence – Development of new skills encouraging mental and social development ● Impact – Increased participation in a new sport resulting in engagement and competition	● Train the Trainers ● Introduction of a new club
● Year 4 / 5 / 6 will have opportunities through the school year to go to official facilities to experience the sport with space and more mature equipment	● Targeted year groups in certain sports will be identified and these trips planned accordingly	£210 per visit Year 4,5 and 6 have six visits per year	£3780	● Evidence – Assessments ● Impact – Improvement in skill level ● Impact – Increase engagement and participation	● Timetable of trips approved by PE and SLT

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Key Indicator 5: Increase participation in competitive sport				Percentage of Total Allocation 17.2 %	
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated		Evidence and Impact	Sustainability and suggested next steps
<ul style="list-style-type: none">● Raise the profile of the School in West Sussex Primary competitions	<ul style="list-style-type: none">● Purchase a team kit● Select and train a TA who is happy to assist with fixtures● Costing of travel to and from venues, yearly involvement cost.	Mitre kit deal Staff Overtime Payments Coach Travel	£250 £1000 £2000	<ul style="list-style-type: none">● Evidence – Increase in competitive opportunities● Impact – Increased participation in events raising TGS profile in the community	<ul style="list-style-type: none">● Re-enter in the West Sussex school games● Reach out to the local community and make links for competition● Increase profile of school team