

Prevent Duty Risk Assessment

The aim of the Prevent strategy is to reduce the threat to the UK from terrorism by stopping people being drawn into terrorism.

We are required to take a risk-based approach to the Prevent duty, under paragraph 14 of the Home Office's [statutory guidance](#).

This document demonstrates our awareness of the specific risks of extremism and radicalisation in our school and our area.

Extremism is defined as vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. Extremism isn't exclusive to any section of society and can take many forms.

Radicalisation is defined as the process by which a person comes to support terrorism and extremist ideologies associated with terrorist groups.

Hazard	Risk Level Before Actions	Who is at Risk	Actions	Owner	Risk Level After Actions
The values and ethos of the school are unsuitable for promoting resilience against extremist ideologies and promoting British values		Pupils, staff and governors	The school ethos and behaviour policy clearly set out our commitment to British values.	Deputy Head Teacher - Pastoral	
Leaders are unaware of their responsibilities under the Prevent		Pupils and staff	School leaders are aware of their duty to prevent pupils	DSL	

duty, and of the context of the school relating to the risk of extremism			<p>being drawn into terrorism, and make sure all staff know the same.</p> <p>School leaders stay up to date with local developments and risks.</p> <p>The school is in regular communication with local police</p>		
School staff are unaware of their responsibilities under the Prevent duty, and the need to promote British values		Pupils and staff	<p>All staff have read our child protection policy and at least part 1 of Keeping Children Safe in Education.</p> <p>All staff have Prevent training within annual training and are recommended to complete the prevent training as part of induction.</p> <p>Staff members are aware that they can go to the DSL, Deputy DSLs or Headteacher for advice, support, and to escalate concerns.</p>	DSL	

Governors cannot carry out their role to monitor the school's Prevent strategy effectively		Pupils and staff	<p>All Interim Executive Board members have read our child protection policy and Keeping Children Safe in Education.</p> <p>We have a dedicated safeguarding link member of the IEB</p>	Chair of IEB	
Staff do not feel comfortable or capable working with external agencies and sharing concerns about extremism externally		Pupils and staff	<p>We work and communicate with local safeguarding partners and other relevant agencies regarding concerns about extremism.</p> <p>The DSL team are aware of the process to contact other agencies and expedite concerns about extremism.</p> <p>Records of referrals are kept, and referrals are followed up appropriately.</p> <p>CPOMs entries are reflective of concerns that are shared.</p>	DSL	

Pupils are exposed to extremist ideologies by visiting speakers		Pupils	<p>The materials that visiting speakers deliver are discussed and approved prior to their visit</p> <p>Visitors without checks are never left alone with pupils</p>	DSL	
The curriculum teaches damaging material or fails to challenge extremist ideologies and promote British values		Pupils	<p>Opportunities to promote British values are clearly identified within all curriculum areas.</p> <p>Use of PSHE or RSE lessons for sensitive and supportive discussions on radical issues and extreme ideologies.</p>	Assistant Head Teacher - Curriculum	
Pupils use the school network or school hardware to access extremist material		Pupils	<p>Our online safety and child protection policy makes reference to the risks of online extremist material.</p> <p>Pupils are encouraged to report any material they come across online which makes them worried or uncomfortable.</p>	DSL	

			<p>The school IT network has appropriate filters to block sites deemed inappropriate or unsafe</p> <p>School email accounts are monitored</p>		
Non-approved visitors access the school site to spread extremist ideology		Pupils and staff	<p>All visitors to the school must be signed in at reception and wear ID badges</p> <p>Visitors without checks are to be accompanied around the school site by a member of staff at all times</p> <p>All entry points have magnetic lock doors</p>	DSL	

Headteacher	
D Marillat	September 2023

DSL/Prevent lead

N Nagji

September 2023

date of next review:

September 2024