Year Group	Subject: English						
Term	1	2	3	4	5	6	
Topic	Novel	Origins of Lang	Shakespeare	Novel	Novel	Creative Writing	
KSU	Millions Students will read, explore and analyse a novel Millions They will explore setting, character and key themes with opportunities for creative writing linked to the genre of the novel.	Students will explore and analyse how language has developed. They will study the Canterbury Tales, as well as examining modern language and making personal links.	Students will explore and study A Midsummer Nights' Dream. They will be able to comment on plot, characters and themes whilst analysing Shakespearean language.	Private Peaceful Students will read, explore and study Private Peaceful. They will begin to draw links and recognise the importance of context within a text.	Nature poetry: Explore how nature is portrayed in poetry, explaining the effect of description on the reader. Develop a grounded knowledge of poetic techniques and their purpose.	Children's Literature: Students will improve their imaginative writing skills by exploring the conventions of children literature. • They will use these conventions to write their own short children stories, linking with the Primary phase to cater for audience and age ranges.	
Assessmen t	Reading assessment	Speaking and listening	Extract question	Analysis assessment	Reading assessment	Creative writing assessment	
Enrichment	Money skills, disability awareness	Presentation skills, interview skills	British values, history	British values, history		Collaborative skills with Primary	
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Year Group	THE GATWICK SCHOOL				Subject:	English
Term	1	2	3	4	5	6
Topic	Non-fiction	Post War Novel	Creative Writing	Shakespeare	Poetry	Novel
KSU	Travel: Students will read a range of travel writing texts exploring the linguistic and presentational of the genre. • Students will learn the success criteria for writing a piece of informative writing.	Refugee Boy Students will explore, study and analyse the play Refugee Boy. They will draw in modern day contexts and develop personal responses.	Flash Fiction: To understand the style of flash fiction and to be able to write creatively in this style. To extend vocabulary and for students to consider how language and structure can shape meaning.	Romeo and Juliet: To be introduced to the plot and main themes of Romeo and Juliet. To decode meaning from Shakespearian writing. To begin analysing key language and structure to form interpretations.	Conflict: Analyse a range of poetry from different periods. Consider the use of poetry at different times in history, exploring and evaluating the author's purpose. To make comparisons between poems.	Novel: Students will read the autobiographical text, A Chinese Cinderella. They will explore plot, themes and characters as well as learning about Chinese culture and context.
Assessment	Non fiction assessment	Extract question	Creative writing question	Extract question	Poetry assessment	Whole novel question
Enrichment	Working with different cultures	Typical exposure		British values	British values	Other cultures
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Year Group	THE GATWICK SCHOOL				Subject	: English
Term	1	2	3	4	5	6
Topic	Novel: Of Mice and Men	Transactional writing	Gothic Literature	Shakespeare	Poetry	Novel
KSU	Of Mice and Men: Students will read and explore Of Mice and Men. They will use context to deepen their understanding of the themes within the novel. Students will build on including context within their writing, as well as picking out language and structure techniques.	Speech writing Students will explore a range of famous speeches from around the world. They will also have opportunities to write their own speeches and develop presentation skills.	Students will explore a range of gothic texts and analyse how writers use language and structure for meaning. In addition, they will develop writing skills by writing in the gothic genre.	Macbeth To be introduced to the plot and main themes of Macbeth. To decode meaning from Shakespearian writing. To begin analysing key language and structure to form interpretations.	.Belonging: Introduced to the new Edexcel poetry collection, Belonging. Students will explore a range of different poems from different cultures	Novel Students will vote on a GCSE Edexcel text to read and study. They will develop key GCSE skills.
Assessment	Reading assessment	Speaking assessment	Imaginative writing	Extract question	Poetry question	Extract question from Edexcel Lit exam
Enchrichmen ts	Other cultures	Presentation skills	Religions	Religions, British values	Different cultures	Love of reading
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Year Group	THE GATWICK SCHOOL	AQA		Subject: English Language		
Term	1	2	ო	4	5	6
Topic	Paper 1- Fiction	Paper 1- Fiction	Paper 2- Non fiction	Paper 2- Non fiction	Writing skills	Revision and spoken endorsement
KSU	Students will explore a range of different fiction extracts in support of their English Language studies. They will analyse and evaluate writing as well as preparing their own written pieces,	Students will explore a range of different fiction extracts in support of their English Language studies. They will analyse and evaluate writing as well as preparing their own written pieces,	Students will explore a range of different non fiction extracts in support of their English Language studies. They will analyse and evaluate writing as well as preparing their own written pieces, They will develop their comparative skills.	Students will explore a range of different non fiction extracts in support of their English Language studies. They will analyse and evaluate writing as well as preparing their own written pieces, They will develop their comparative skills.	Students will develop their writing skills needed for section B of the two exams. They will deepen their vocabulary, experiment with style and form.	Students will revise for their mock examinations. Students will also write and present a speech that is part of their GCSE English Language qualification.
Assessment	Q1, 2 and 5 from Paper 1.	Paper 1	Paper 2, section A	Paper 2	Section B	Spoken endorsement and
Enrichment	British values, different cultures, written English	British values, different cultures, written English	British values, different cultures, written English	British values, different cultures, written English	British values, different cultures, written English	British values, different cultures, written English
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Year Group 10	THE GATWICK SCHOOL	ede	xcel	Subject: I	English L	iterature
Term	1	2	3	4	5	6
Topic	19th Century Literature	19th Century Literature	Shakespeare	Shakespeare	Post-war Literature	Post-war Literature
KSU	A Christmas Carol Students will read, analyse and explore the themes, characters, plot and language in A Christmas Carol.	A Christmas Carol Students will read, analyse and explore the themes, characters, plot and language in A Christmas Carol.	Romeo and Juliet: Students will study their GCSE text Romeo and Juliet. They will explore plot, themes and characters and build up their analytical and critical writing styles. Students will also explore context.	Romeo and Juliet: Students will study their GCSE text Romeo and Juliet. They will explore plot, themes and characters and build up their analytical and critical writing styles. Students will also explore context.	Boys Don't Cry: Students will read, analyse and explore An Inspector Calls. They will look at character, plot, themes and context. They will develop their essay writing skills.	Boys Don't Cry: Students will read, analyse and explore An Inspector Calls. They will look at character, plot, themes and context. They will develop their essay writing skills.
Assessment	Extract question	Whole novel question	Extract question	Whole play question	Exam question	Mock examinations
Enrichment	British values, history links	British values, history links	British value, history links	British values, history links	Gender stereotypes, topical news	British values, history
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Year Group 11	THE GATWICK SCHOOL	AQA Subject: English Lang				anguage
Term	1	2	3	4	5	6
Topic	Paper 1- Fiction	Paper 1- Fiction	Paper 2- non fiction	Paper 2- non fiction	Revision	Revision
	Students will explore a range of different fiction extracts in support of their English Language studies. They will analyse and evaluate writing as well as preparing their own written pieces,	Students will explore a range of different fiction extracts in support of their English Language studies. They will analyse and evaluate writing as well as preparing their own written pieces,	Students will explore a range of different non fiction extracts in support of their English Language studies. They will analyse and evaluate writing as well as preparing their own written pieces, They will develop their comparative skills.	Students will explore a range of different non fiction extracts in support of their English Language studies. They will analyse and evaluate writing as well as preparing their own written pieces, They will develop their comparative skills.	Students will revise for their English Language GCSE.	Students will revise for their English Language GCSE.
Assessment	Paper 1, section B	Paper 1	Paper 2- Section B	Paper 2	Exam questions	GCSE examinations
Enrichment	British values, different cultures, written English	British values, different cultures, written English	British values, different cultures, written English	British values, different cultures, written English	British values, different cultures, written English	British values, different cultures, written English
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Year Group 11	THE GATWICK SCHOOL	edexcel Subject: English Literature					
Term	1	2	3	4	5	6	
Topic	19th Century Literature	Shakespeare	Post-War Literature	Revision	Revision	Revision	
KSU	A Christmas Carol Students will revise, analyse and explore the themes, characters, plot and language in A Christmas Carol.	Romeo and Juliet: Students will study their GCSE text Romeo and Juliet. They will explore plot, themes and characters and build up their analytical and critical writing styles. Students will also explore context.	An Inspector Calls: Students will revise An Inspector Calls.	GCSE: Students will prepare for their GCSE examinations.	GCSE: Students will prepare for their GCSE examinations.	GCSE: Students will prepare for their GCSE examinations.	
Assessment	Exam question (A+B)	Exam question (A+B)	Whole play question	Exam questions	Extract and whole novel question.	Revision	
Enrichment	British values, history links	British values, history links	British values, history links	British values, history links, independent skills	British values, history links, independent skills	British values, history links, independent skills	
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