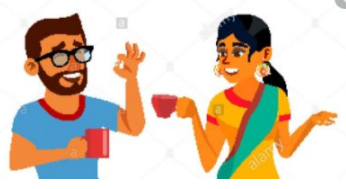



















Spanish 2021-22 VIVA 1 Segunda Edición

Term	1	2	3	4	5	6
Topic	Mi vida Let me introduce myself	Mis pasatiempos My hobbies	Mi insti My school	Mi familia y mis amigos Family and friends	En mi ciudad My city	Te toca a ti Now it's your turn
Knowledge Skills & Understanding	Getting to know the Spanish speaking countries of the world. Greeting people and introducing yourself Learning numbers 1–31 Saying dates, colours Learning classroom items and language Siblings and pets	Talking about hobbies and sports. Giving detailed opinions on sports. Discussing weather Getting to know some famous Spanish speaking musicians. Comparing celebrity profiles on social media.	Talking about school subjects, detailed opinions about school subjects. Describing a timetable and your school environment. Talking about extracurricular Activities and future plans.	Counting up to 100. Describing hair and eyes, as well as other facial features, what you and others look like and personality traits Describing your house and room	Talking about places in town. Describing where you go in town. Giving directions. Discussing plans for the weekend. Comparing rural and urban environments Describing how areas have changed over time	Review of each module Key vocabulary Key grammar Extension Spanish speaking counties culture, art, songs, movies for year 7
Assessment	Understanding word order and verb endings. The verb tener. Using a variety of question words. Giving basic opinions Understanding masculine, feminine and plural nouns	Using the regular present tense. Learning the verbs jugar and hacer. Extending use of verbs like gustar with porque Using 'if' and 'when' constructions, que to and the comparatives más and menos	Using the verb estudiar Using exclamations with ¡qué...! Telling the time Using se puede and se debe Using antes de and después de Using future expressions	Forming Spanish numbers 20–100. Using possessive adjectives, adjective endings, and the verb tener, ser in the present tense. Using some important adverbs of frequency	Using hay with singular and plural nouns. Using ir in the present tense. the imperative. Forming the near future. Using the comparatives tan and tan...como. Using some key expressions in the imperfect tense	End of year assessment based on all topics and grammars learnt during Year 7
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Spanish 2021-22 VIVA 2 Segunda Edición

Term	1	2	3	4	5	6
Topic	Mis Vacaciones Holidays	Todo sobre mi vida Hobbies and technology	A Comer Food, eating out, parties	Que hacemos Going out, Clothes	Operación Verano Holidays, dream home, future	REVIEW
Knowledge Skills & Understanding	Talking about transport and holiday travel. Describing holiday activities. Extending holiday Descriptions of a past holiday. Making complex travel descriptions. Describing future holiday plans	Discussing the Internet and social media. Discussing TV programmes. Watching films at the cinema and at home. Discussing musical tastes. Creating an online profile. Jobs and careers	Talking about what you eat and drink. Giving opinions and ordering food in a restaurant. Discussing what makes a healthy diet.	Describing what you wear and fashion in greater detail. Talking about shopping on the high street Visiting a shopping centre dealing with problems when shopping. Discussing hypothetical situations.	Describing a holiday home Holiday activities Asking for directions Talking about summer camps	
Assessment	Using ir with prepositions Using the verb soler Using common slang expressions Forming the preterite tense Revisiting the near future	Forming negative expressions (II) Using acabar de Using mejor and peor Making comparisons with preferir... a... Using ser and estar The future tense	Using the verbs comer and beber. Forming negative expressions. Using tú and usted; mucho and poco; the verb doler. Using the imperative	Using demonstrative adjectives. Forming the present continuous tense. Using indefinite adjectives. Cardinal and ordinal numbers. Using direct object pronouns. Forming the conditional.	Comparative, Superlative Imperatives Using all three tense	
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Spanish 2021-22 VIVA 3 Segunda Edición

Term	1	2	3	4	5	6
Topic	iViva! 3: Somos así This is who we are	iViva! 3: ¡Oriéntate! Know where you are	iViva! 3: En forma Stay in shape	iViva! 3: Jóvenes en acción The power of youth	iViva! 3: Madrid An adventure in Madrid	iViva! 3: Resumen Review and projects
Knowledge Skills & Understanding	<p>Talking about:</p> <ul style="list-style-type: none"> things you like your week films birthday celebrations <p>Understanding longer spoken texts; Using the four Ws when listening</p>	<p>Saying what:</p> <ul style="list-style-type: none"> you have to do at work job you would like to do you did at work <p>Describing your job. Checking for accuracy and looking up new words.</p>	<p>Talking about:</p> <ul style="list-style-type: none"> diet an active lifestyle your daily routine ailments getting fit <p>Developing a conversation about fitness and routine</p>	<p>Talking about:</p> <ul style="list-style-type: none"> children's lives children's rights journeys to school environmental issues raising money for charity world issues 	<ul style="list-style-type: none"> Meeting and greeting people Talking about a treasure hunt Describing a day trip Discussing buying souvenirs and the final day of a visit 	<p>Talking about:</p> <ul style="list-style-type: none"> things you like you have to do at work an active lifestyle children's lives talking about a treasure hunt
Assessment	<p>Using:</p> <ul style="list-style-type: none"> gustar with nouns in the present tense, regular -ar, -er and -ir verbs in the present tense. the verb ir in the present tense. the near future tense 	<p>Using:</p> <ul style="list-style-type: none"> tener que + infinitive correct adjective agreement the preterite tense of regular verbs the present and the preterite together reference material <p>Skimming and scanning a text</p>	<p>Using:</p> <ul style="list-style-type: none"> negatives expressions of frequency stem-changing verbs reflexive verbs me duele(n) ser and estar se debe/no se debe <p>Creating interesting sentences</p>	<p>Using:</p> <ul style="list-style-type: none"> the he/she form of verbs in the present tense the verb poder the comparative using the 'we' form of verbs in the present tense <p>Looking up verbs in a dictionary</p>	<p>Using:</p> <ul style="list-style-type: none"> expressions with tener the superlative preterite tense of irregular verbs tú and usted; the comparative using three tenses: present, preterite, near future 	<p>Skimming and scanning a text. Creating interesting sentences. Looking up verbs in a dictionary</p> <p>Saying the right thing in different situations</p>
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Spanish 2021-22 VIVA GCSE AQA

Term

1

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4

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6

Topic

Viva Módulo 1:
¡Desconéctate!
Time to unwind!

Viva Módulo 2:
¡Mi vida en el insti!
My life at school

Viva Módulo 3:
¡Mi gente!
My people

Viva Módulo 4:
Intereses e influencias
Interest & influence

Viva Módulo 5:
Ciudades
Cities

Viva Módulo 1-5:
A repasar
Revision & Projects

Knowledge
Skills &
Understanding

Theme 2: Local, national, international and global areas of interest. Talking about: things you like your week films a birthday life as a celebrity

Theme 3: Current and future study and employment. Giving opinions about school subjects Talking about: subjects and teachers your school school rules & problems plans for a school exchange activities & achievements

Theme 1: Identity and culture. Talking about: social networks making arrangements reading preferences Describing people Understanding more detailed descriptions friends and family

Theme 1: Identity and culture. Talking about: what you usually do sports what's trending different types of entertainment who inspires you Using a range of past tenses

Theme 1: Identity and culture. Talking about: the features of a region what to do shopping for clothes and presents problems in a town describing a visit in the past

Theme 1: Identity and culture. Theme 2: Local, national, international and global areas of interest Theme 3: Current and future study and employment. Skills work/exam style practice

Assessment

Present tense of regular verbs and irregular verb ser Using verbs of opinion: *gustar, encantar, chiflar, molar, apasionar, flipar* Preterite tense of regular verbs and irregular. Imperfect tense of *estar, tener, ser, haber* Question words: *Cuándo / cuánto / a qué hora*. Using three tenses together (present, preterite,

Opinion verbs: *interesar, odiar, preferir* Comparatives and superlatives Negatives: *nada, nadie, ni... ni..., ningún, nunca, tampoco* Verbs with an infinitive Using the near future tense *Desde hace* + present tense

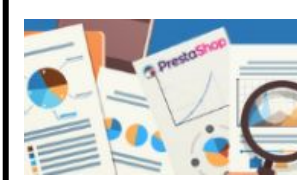
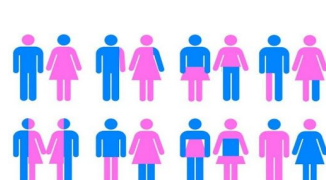
Para + infinitive The present continuous tense Using a range of connectives *Ser* and *estar* Reflexive verbs for relationships Using adjectives and adverbs to add interest to speaking The personal 'a'

soler + infinitive Using direct object pronouns to avoid repetition. Using the imperfect tense to say what you used to do: regular / irregular verbs (*ser, ir, ver*) The perfect tense (regular / irregular past participles). Useful adjectives (*algunos / ciertos / otros / muchos / demasiados / todos*) Using a range of past tenses (imperfect, preterite, perfect)

se puede / se pueden + infinitive The future tense Demonstrative adjectives The conditional Using the preterite and the imperfect Understanding two meanings of *me quedé*

This term will finish with a mock exam which be the End of Year 10 test, 2 year or AQA SAMS.

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Spanish VIVA GCSE AQA

Term	1	2	3	4	5	6
Topic	Viva Módulo 6: Customs	Viva Módulo 7: Work	Viva Módulo 8: A better world	GCSE REVISION	GCSE REVISION	
Knowledge Skills & Understanding	<p>Describing mealtimes Talking about:</p> <ul style="list-style-type: none"> daily routine illnesses and injuries typical foods different festivals a special day Ordering in a restaurant a music festival 	<p>Talking about:</p> <ul style="list-style-type: none"> how you earn money work experience the importance of learning languages applying for a summer job discussing gap years 	<p>Talking about:</p> <ul style="list-style-type: none"> plans for the future global issues local actions healthy lifestyles international sporting events natural disasters 	<p>Theme 1: Identity and culture</p> <p>Theme 2: Local,national, international and global areas of interest</p> <p>Theme 3: Current and future study and employment</p>	<p>Theme 1: Identity and culture</p> <p>Theme 2: Local,national, international and global areas of interest</p> <p>Theme 3: Current and future study and employment</p>	
Assessment	<p><i>Reflexive verbs</i> <i>Understanding verbs for different meals. Extending what you say using sequencers</i> The passive. Preterite tense of reflexive verbs Absolute superlatives. Expressions followed by the infinitive</p>	<p><i>Soler</i> in the imperfect tense Using the preterite Present and present continuous. The perfect tense. Writing a formal letter. The conditional The imperfect subjunctive Using the 24-hour clock</p>	<p>Talking about future plans. The present subjunctive The subjunctive in commands Understanding different tenses. The pluperfect tense. Gist reading to infer overall meaning</p>	<p>4 skills - Listening, reading, writing, speaking - Exam Paper test on GCSE Theme 1,2,3.</p>	<p>4 skills - Listening, reading, writing, speaking - Exam Paper test on GCSE Theme 1,2,3.</p>	
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